

Advanced Placement World History

Syllabus & Course Policies

Why are you in this class?

To hopefully do well enough on the AP World History test on May 17, 2018 to get college credit? To improve your reading and writing skills? To learn to think historically? The official description of AP World History says nothing of memorizing dates and names. More than just memorizing facts, you, the student are expected to dig deeper, always asking “Why?” (We *will* memorize some dates, but AP World is so much more than that.) As an athlete or musician practices over and over again, achieving better results, so should you expect to “practice” and push yourself to be successful in AP and beyond. *Nothing worth having ever came easy.*

AP World History is a writing, reading and thinking class using world history as our content. You, the student, will be expected to do outside reading, arriving prepared to discuss and/or write about what you learned. Typically, AP World History teachers spend less time lecturing and note-giving than other history teachers because you are expected to come to class able to discuss thoughtfully what you have either read or watched prior to class, then practice writing in class. Once you understand the writing process and rubrics, you will also begin peer grading each other’s essays, for practice and sometimes for a grade.

I. The Advanced Placement World History- Exam. May 17, 2018

The AP World test on May 17 consists of-- 55 stimulus-based multiple choice questions [55 minutes, 40% of exam score], 3 short-answer questions [40 minutes, 20% of exam score], a document-based question [55 minutes, 25% of exam score] and the long essay question [40 minutes, 15 % of exam score]. Your score on the AP exam will be a 1-5, with a 5 being the highest score. Typically, a 3 on the AP exam will earn you college credit at Texas public universities, such as UT, UTA, A&M, UNT or SFA.

The AP World History Exam measures your knowledge on *Historical Reasoning Skills, and Thematic Learning Objectives, including:*

1. Interaction between humans and the environment (ENV)

- Demography and disease
- Migration
- Patterns of settlement
- Technology

2. Development and interaction of cultures (CUL)

- Religions
- Belief systems, philosophies, and ideologies
- Science and technology
- The arts and architecture

3. State-building, expansion, and conflict (SB)

- Political structures and forms of governance
- Empires
- Nations and nationalism
- Revolts and revolution
- Regional, transregional, and global structures and organizations

4. Creation, expansion, and interaction of economic systems (ECON)

- Agricultural and pastoral production
- Trade and commerce
- Labor Systems
- Industrialization
- Capitalism and socialism

5. Development and transformation of social structures (SOC)

- Gender roles and relations

- Family and kinship
- Racial and ethnic constructions
- Social and economic classes

Units of Study

- Intro to AP World History
- Unit 1 8000 BCE-600 BCE: Ancient Civilizations – 5 % of AP World History Test
- Unit 2 600 BCE-600 CE: Classical Era – 15 % of AP World History Test
- Unit 3 600 -1450 CE: Post-Classical – 20 % of AP World History Test
- Unit 4 1450-1750 CE: Age of Global Interactions, Early Modern Asia - 20 % of AP World History Test
- Unit 5 1750-1900 - 20 % of AP World History Test
- Unit 6 1900- Present 20 % of AP World History Test
- Review for Exam

II. Grading

45% Tests, essays, Short Answer Questions (SAQs), projects

45% Daily work/quizzes & achieve 3000

10% Organization/Binder Checks

No extra credit will be given*

If you earn less than a 70 on any assignment, you will have an appropriate alternate assignment to show you have achieved mastery on the given skill or content.

Note: We *will* continue to have class after the AP Exam, May 17, 2018, including a semester final.

Note: The grade earned on the AP World History Exam does NOT affect the grade earned in this course in any way. (e.g. Earning a 5 on the AP Exam doesn't get you an 'A,' just like earning a 3 doesn't earn you a 'C.')

III. Required Supplies

1. *Purchase of AMSCO World History book. Please plan to bring \$20* to cover the cost of the book.*

**cost may be adjusted slightly because of shipping charges.*

2. 3-Ring Binder 1 or 1 1/2 inch ring size

3. College ruled loose-leaf notebook paper 120-175 sheet count

4. 3-Ring Pencil Pouch- kept in notebook

5. Three sharpened pencils, three black pens and two red pens (kept in the pencil pouch). You will do in class writing assignments using black ink pens. Keep in mind, all AP writing is a first draft, meaning you cross out and mark up your essays as you go. You don't have time to erase, and black pen writing is easier to see & grade.

Everyday- bring notebook with supplies and fully charged laptop.

IV. Classroom Management

Generally I assume you're a mature, responsible student. For those times when that doesn't describe your behavior, here's what you need to know:

A. Restroom

1. Timing is everything. Come quickly to class, then tell a friend you are going to the restroom so I don't count you absent. However, if you are routinely late returning from the restroom, let's discuss other options.

2. Leave your cell phone in the classroom before you go.

3. If you **MUST** go during class, please ask before going to the bathroom, (I rarely say "No.") Don't just walk out and assuming I know where you're going.

4. When returning from the restroom while class is in session, enter as if you are invisible, or a Ninja, or both. Don't draw attention to yourself.

** The teacher reserves the right to amend or adjust class policies and procedures.*

B. Food, Drink

You may have food and drink in class, as long as you **clean up after yourself and it is not distracting**. You can't learn and concentrate if you are hungry. If you plan to purchase vending machine snacks, please do this during passing periods, NOT during class. **No food allowed during 4th or 8th periods.**

C. Cell Phones & Computer Use

1. With rare exceptions you won't need your cell phone during class. Please put it away as soon as you enter the room. Typically you will place your cell phone in the numbered pocket holder which corresponds with your desk number at the front of the room.
2. If you are expecting an important message from a parent, or need to send a message, let me know before you do this. I'm a reasonable person. But unfortunately, often students are way off task when they are on their phones during class.
3. We have the luxury for using computers on a 1:1 basis. While this is a great opportunity to access electronic resources, save paper, etc. it carries the risk of inappropriate use. Generally I try to make all handouts, assignments, etc. available in electronic form, and you're welcome to use them in class, but I reserve the option of asking you to put your screens down or turn computers off when needed. Extra privileges carry extra responsibility.

D. Disrupting Class

1. Unacceptable Behavior in my classroom:
 - a) Chronic academic dishonesty- cheating. Don't get me started. Makes my blood boil.
 - b) Chronic disrespect to your fellow classmates or me.
 - c) Chronic sleeping in class. This distracts me and others in class. And results in your participation grade to be low.
 - d) Constant talking back, blurting out or otherwise attempting to be the center of attention, without permission.
 - e) Chronic off-task computer usage.
 - f) Chronic off-task phone usage. If I have to ask you repeatedly to put your phone away, or place it in the pocket holders, or take out your earbuds, etc, expect a visit with the assistant principal and a call home to a parent or guardian.

E. Illness & Makeup Assignments/Tests

1. If you're sick the day of an assignment or test, then that assignment is due the day you return.
2. If you are **present**, you are expected to take any and all tests and quizzes. Typically, expect a quiz nearly **every** class period. If you have been absent, it is your responsibility to check Schoology, email me, or ask a friend what you missed. I also use Remind to let you know what is coming up.
3. Makeup tests and quizzes are to be completed **OUTSIDE** of normal class time, and typically not while I have another class. You may make up tests and quizzes before school by apt, during lunch, after school and during 1st or 7th period. **You must do this within 48 hours (2 calendar school days) after your absence.** It is YOUR responsibility to remember to schedule your test makeup time and let me know.

F. Late Assignments

Late work is generally not accepted. Typically you will not have regular homework to turn in. Instead you will be expected to read a primary source, textbook chapter, article or watch a video and prove you have learned the content by taking an in-class quiz. If you are unable to do the reading or preparation for the quiz, bring a note from your parent, or have them email me at jennifer.hensley@fwisd.org explaining your situation.

G. Other Class Guidelines

1. Be in your **assigned** seat when the bell rings. Not a seat near your best friend. I usually changed the assigned seats every six weeks.
2. Sharpen pencils **before** class, not while I'm talking.
3. Do not throw trash away like an NBA player. You are not on the NBA and you will often miss. Wait until a break or after class to throw away your trash.
4. Do not whine or complain about the AP history work load. It helps no one. If you have a concern or complaint about the class or me, speak with me at a later time, or email me. *If you don't like to write, read, or push yourself, you should reconsider being in WHAP.*
5. DO NOT pack up and line up at the door before the bell rings. I will let you know when you can pack up. We typically work "bell to bell" and I expect to have you and your attention the entire class period.
6. If you are a fidgety, and cannot sit for 90 minutes, let me know.
7. Visitors: please do not text friends or family to bring you items/food while you are in class. It is distracting.
8. The best time to talk to me will be during class, 1st or 7th, before school, after school/ lunch, by email. Please do not interrupt **another** class to ask me questions regarding a grade or assignment.

H. Outside Reading/Preparation

As this is a college-credit/level course. You will do much of the reading outside of class. It is important that when readings are assigned you complete them; do not get behind in the readings. Besides reading the textbook, there will be many cases when you are expected to read other materials or watch videos to highlight important areas. The assignments will be discussed in class and you will often be quizzed on them as well.

I. Class Participation

Discussion will be a key component of this class. Full participation is expected on a daily basis. Positive academic interaction will adds to your knowledge and clarify difficult topics. Good class participation is defined by: prompt and regular attendance, preparation for class with required materials, assigned readings have been read, participation in class discussions, listening respectfully to others, initiating questions in class, and being able to take constructive criticism without being overly sensitive.

J. Rated R Movie Permission

Sometimes we may view historical movies depicting graphic situations, such as Schindler's List, Amistad, Saving Private Ryan, Elizabeth.

K. Final Note

I will do whatever I can to help you learn and enjoy the class. Please share problems, frustrations, and/or complaints with me respectfully and in a timely manner.

The determining factors in your choice to succeed or fail the course and/or AP exam are:

Attitude

Motivation/drive/desire

Commitment/dedication

Organization/quality time on task/meeting deadlines

Attention to detail

Academic/personal pride

Sign this page and have your parents/ guardians sign it as well. Return *this* sheet only to the next class. Keep the remainder of this syllabus in your notebook.

<p><i>This signifies that you have read the information above, understand it and plan to do your best in AP World History.</i></p> <p>Student signature:</p> <hr/>	<p><i>This signifies that you have read the information above and understand it.</i></p> <p>Parent or Guardian signature:</p> <hr/> <p><i>Your signature below gives permission for your student to view historically-relevant Rated R movies.</i></p> <p>Parent or Guardian signature:</p> <hr/>
<p>Student printed name:</p> <hr/>	<p>Parent or Guardian printed name:</p> <hr/>
<p>Date:</p>	<p>Date:</p>